

BUDGETING ACTIVITY

Scenario Card 2

SCENARIO 2: LYND SAY

Lyndsay lives and attends high school in the Oklahoma City metro area and can walk to both school and work. Since her best friend Karen has a car, Lyndsay doesn't currently need transportation, but she hopes to save enough to buy a used vehicle before starting college in three years.

INCOME:

- Retail job working 30 hours a week with monthly gross pay of \$1,560
- Babysitting on weekends making \$300 a month
- Monthly allowance from parents of \$100 a month

EXPENSES:

- Clothing and school supplies
- Personal spending
- No phone expense (her parents cover the cost)

SAVINGS GOALS:

- Car (short-term)
- College expenses beyond her Oklahoma's Promise scholarship
 - Tuition only is covered at Oklahoma public colleges and universities

What might Lyndsay's spending plan look like?

TEACHER'S NOTES

- Have students calculate Lyndsay's net income using a 20% deduction for taxes, including:
 - Social Security
 - Medicare
 - Federal Income Tax
 - State Tax
- Net income from her part-time job is \$1,248 a month
- Total monthly income, including babysitting, is \$1,648
- Students should:
 - Divide savings between car expenses and college costs
 - Consider how inflation may affect vehicle prices
 - Identify wants vs. needs
- Did students assign every dollar, or do they have funds left over?

Using Lyndsay's scenario, have students complete the spending plan provided on the next page.

LYNDSAY'S SPENDING PLAN

INCOME

INCOME SOURCE	EXPECTED AMOUNT	ACTUAL AMOUNT
Job (Part-time)		
Babysitting		
Allowance		
TOTAL NET INCOME		

EXPENSES

CATEGORY	EXPECTED AMOUNT	ACTUAL AMOUNT
Savings — Car Fund		
Savings — College Expenses		
Savings — General/Other		
Clothing		
School Supplies		
Entertainment		
Dining Out/Snacks		
Hobbies/Activities		
Other Expenses		
TOTAL EXPENSES		

FINAL BALANCE

AMOUNT
TOTAL NET INCOME - TOTAL EXPENSES